

JATINDRA RAJENDRA MAHAVIDYALAYA

DEPARTMENT OF HISTORY

(HISTORY PROGRAMME COURSE)

COURSE OUTCOMES & PROGRAMME OUTCOMES

CBCS CURRICULUM FOR SEMESTERIZED UNDER-GRADUATE COURSE

INTRODUCTION:

Outline of the Choice Based Credit System being introduced:

1. **Core Course (CC):** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. Elective Course:

Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the student's proficiency/skill is termed as an Elective Course.

2.1 Discipline Specific Elective Course (DSEC): Elective courses that are offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 Generic Elective Course (GEC): An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Skill Enhancement Courses (SEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

COURSE CODE & COURSE TITLE:

A. Core Courses (CC)

HIS-P-CC-T-OI	History of India from the earliest times to the Early Medieval Period
HIS-P-CC-T-02	History of Medieval Period
HIS-P-CC-T-03	History of Modern India till Independence
HIS-P-CC-T-04	History of Europe from the Fifteenth to the Twentieth Century

Discipline Specific Elective Courses (DSE)

HIS-P-DSE-T-OI	History of China from Tradition to Revolution
HIS-P-DSE-T-03	History of Bangladesh from Liberation to the present Day

Skill Enhancement Courses (SEC)

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HIS-P-SEC-T-01	Understanding Heritage Art & Architecture
HIS-P-SEC-T-02	The Bengal Music
HIS-P-SEC-T-03	Studies in Museum & Archaeology
HIS-P-SEC-T-04	History and Tourism in India

COURSE OUTCOMES

A. CORE COURSES (CC)

HIS-P-CC-T-01 History of India from the earliest times to the Early Medieval Period

CO-1: As a student of History they will be able to learn from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappa & Bronze ages in Ancient India. They will also learn to interpret the historical sources, acquire knowledge about the Vedic period and also gather knowledge about Jainism & Buddhism.

CO-2: Here they will gather knowledge on Magadhan empire, Sixteen Mahajanapadas, Ashoka & the Mauryan Empire.

CO-3: They will learn about the rise & fall of the Guptas, and about Harshavardhana

CO-4: They will gather knowledge towards the Arab conquest of the Northern part of India, also about the Rajputs, Palas & Senas and the south Indian Kingdoms.

HIS-P-CC-T-02 History of Medieval India

CO-1: They will learn about the foundation, expansion & consolidation of the Delhi Sultanate, namely Ilbari Turks, Khaljis, Tughlaqs etc & the successor states of Vijaynagar, Bahmani & Bengal

CO-2: They will learn about the rise & fall of the Mughals

CO-3: After the fall of the Mughals rise of regional states like Marathas, Bengal, Awadh, Hyderabad, & Mysore.

CO-4: They can acquire knowledge towards the polity, economy, Religion, Art, Architecture & Society during the Mughal rule in India.

HIS-P-CC-T-03 History of Modern India till Independence

CO-1: Students can understand about the colonial nature of state during 200 years rule of the British power in India

CO-2: They will gather knowledge about how the Indian society, politics, religion & economy had changed during the colonial rule. The Revolt of 1857 will be covered.

CO-3: They will gather knowledge about the cultural revolution of the 19th century.

CO-4: Understanding & interpreting Indian nationalism & different phases of Nationalist struggle from partition to Independence will be dealt with.

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HIS-P-CC-T-04

History of Europe from the Fifteenth to the Twentieth Century

CO-1: Understanding Renaissance & Reformation will be dealt with

CO-2: Seventeenth century crisis, Revolution of England & the American war of Independence will be taught

CO-3: They will gather knowledge about the French Revolution, Napoleon, Vienna Settlement, Germany & Italy unification.

CO-4: First World War, peace settlement & 2nd World War will be dealt with.

COURSE OUTCOMES

Discipline Specific Elective Courses (DSE)

HIS-P-DSE-T-01

History of China from Tradition to Revolution

CO-1: To understand the condition of China in the pre-modern society

CO-2: To gather information on China's policy to the foreigners and the resultant movements

CO-3: To provide understanding of the popular response in China in the modern period and the various popular movements, the rise of Sun-Yat Sen

CO-4: To understand the role of Chiang kai shek and Mao-Tse Tung and rise of Communism

HIS-P-DSE-T-02

History of Bangladesh from Liberation to the present Day

CO-1: To understand the rise of Bengali middle class and the issue of conflict between then on-Bengali elite and the Bengali in Bangladesh.

CO-2: To provide a better understanding of the political issues of Bangladesh

CO-3: To understand the socio-economic and political situation of Bangladesh after Independence

CO-4: To understand the foreign policies of Bangladesh and its role in ASEAN and SAARC.

COURSE OUTCOMES

Skill Enhancement Courses (SEC)

HIS-P-SEC-T-01

Understanding Heritage Art & Architecture

CO-1: To understand the art and architecture in the ancient and medieval period in the Indian context

CO-2: To understand the art and architecture developed during the British period, the rise of Company paintings and their contributions and impact

CO-3: To provide information about the establishment of Bengal style of art under Nandalal Bose

HIS-P-SEC-T-02

The Bengal Music

CO-1: To provide deep understanding of the history of music from ancient to modern times

CO-2: To understand the different forms of music and trace their history and origin and their contributions

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CO-3: To understand the development of folk music

CO-4: To understand the gradual transformation of music from classical base to popular culture

HIS-P-SEC-T-03 Studies in Museum & Archaeology

CO-1: To understand origin meaning & definition of Museum.

CO-2: To gather knowledge about the organisation of museum

CO-3: To understand the definition of Archaeology

CO-4: To understand the methods of archaeological explorations

HIS-P-SEC-T-04 History and Tourism in India

CO-1 To understand the cultural heritage of India

CO-2: To understand & explore the different historical sites

CO-3: To explore the sites of Medieval India

CO-4: Legacy of European culture in India

Programme Outcome (PO):

To know about the time frame in understanding of history.

- To know about the importance of historiography of ancient, medieval and modern periods and study the different school of thought
- To understand the transition from one period to another and in doing so knowing about the changes brought in socio- economic, political and cultural aspects of periodization
- To enable the students to gather greater knowledge on the history of Bangladesh, our cultural heritage in the form of Bengali music, to know our art and architecture and women issues as specific areas and opening up spaces to develop interest for future and further developments.
- To shape the foundation for higher studies in history (M.A, M.Phil, Ph.D) and its allied subjects
- To help students to build successful career in history.
- To help students to prepare for subject/ discipline specific competitive examination.

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